



COMMUNITY
WAIKATO

"Thriving Communities"

Hapori Mauriora

COMMUNITY WAIKATO
PO Box 1367, Hamilton 3240

PHONE 07 838 1583
FAX 07 957 1981

Thriving in Diverse Teams with Stefan Doll and Diversity Institute



Our relationships with colleagues determine to a great extent how we feel about our jobs and ourselves. Good relationships are the foundation for happiness and success on a personal and team level. People usually get along well with some and not so well with others. It can be challenging to navigate an increasing cultural diversity on top of personality differences. Help your team members by learning to lead the way in successfully connecting and collaborating with diverse team members.

This workshop will provide practical tips and practice for successfully working in diverse teams.

- Understand individual work preferences and strengths
- Recognise the impact of bias and unconscious bias in teams
- Effective communication with people from diverse backgrounds
- Develop cultural intelligence
- Resolve differences in 3 steps
- Be an inclusive leader without a title

Key outcomes will be

- Augmented team performance and well-being
- Positive relationships between diverse team members
- Caring and supportive work environment
- New opportunities for utilizing the full strengths of a diverse team

Participants will leave with an action plan and an offer of individual follow up to support learning transfer.

To be held: Tuesday 9 July 2019 @ Community Waikato, 33 Victoria Street, Hamilton from 9.30 – 12.30

Cost: \$70 or \$140 for non-community organisations

[Click here for online registration](#)

Parking: there is a coin only pay and display HCC carpark next door with limited parking available (\$4 per day) and a parking building round the corner in Knox Street (\$6 per day). There is a bus stop right outside the building. **Please do not** park in Community Waikato's staff parking area. If registering online is not an option for you please contact Sally, 07 8381583 or sally@communitywaikato.org.nz